

Level 1 English

Reading: Understanding Texts

- Identify the purpose of a text (inform, persuade, instruct, entertain)
- Understand main points and key details
- Make simple inferences (what is suggested, not said directly)
- Identify facts and opinions

Reading: Finding Information Fast

- Use skimming and scanning to find key information
- Use organisational features (headings, subheadings, bullet points, tables)
- Use context to work out the meaning of unfamiliar words
- Use basic reference skills (alphabetical order, simple dictionaries)

Reading: Simple Persuasion

- Recognise basic persuasive techniques (emotive words, repetition)

Writing: Purpose, Audience and Planning

- Write for different purposes and audiences (email, letter, form, short report)
- Plan writing (simple structure: beginning, middle, end)

Writing: Sentence Accuracy (Punctuation + Grammar)

- Write clear sentences with correct punctuation:
 - Capital letters and full stops
 - Question marks and exclamation marks
 - Commas in lists
 - Apostrophes for contraction and possession (common cases)
- Use basic grammar accurately:
 - Nouns, verbs, adjectives
 - Past/present tense consistency
 - Subject–verb agreement

Writing: Organisation and Flow

- Use paragraphs to organise ideas
- Use time connectives and sequencing words (first, next, then, finally)

Writing: Spelling and Checking

- Spell common words accurately and use strategies for unfamiliar words
- Use simple editing and proofreading (check punctuation, spelling, sense)

Speaking, Listening and Communicating (SLC): Discussion Skills

- Take part in discussions and follow turn-taking
- Listen for key points and respond appropriately
- Ask and answer questions to clarify understanding
- Express opinions with reasons
- Agree/disagree politely and build on others' ideas

Speaking, Listening and Communicating (SLC): Presenting

- Give a short presentation with a clear beginning, middle and end
- Use appropriate tone and language for the situation

Level 2 English

Reading: Purpose, Audience and Meaning

- Identify purpose, audience and tone (including implied meaning)
- Summarise main points and key details accurately
- Make more detailed inferences using evidence from the text

Reading: Comparing, Viewpoint and Bias

- Compare information across texts (similarities/differences)
- Identify bias and viewpoint; recognise how language influences the reader
- Distinguish between fact, opinion and inference

Reading: Writer's Methods (Language + Structure)

- Evaluate how writers use language and structure (headings, layout, sequencing)
- Understand and use more advanced vocabulary and figurative language (where relevant)
- Use reference skills confidently (dictionary, glossary; efficient scanning)

Writing: Purpose and Format (Real-World Writing)

- Write clearly for a range of purposes:
 - Formal and informal emails/letters
 - Articles, reviews, reports
 - Persuasive writing (complaints, requests, proposals)

Writing: Planning and Paragraphing

- Plan and structure writing logically:
 - Clear introduction and conclusion
 - Paragraphs with topic sentences
 - Linking ideas across paragraphs

Writing: Sentence Craft (Structure + Variety)

- Use a wider range of sentence structures:
 - Simple, compound and complex sentences
 - Varied sentence openings for effect

Writing: Punctuation for Accuracy and Effect

- Use punctuation accurately and for effect:
 - Commas (including after fronted adverbials)
 - Apostrophes (accurate possession)
 - Speech marks (where used)
 - Brackets, dashes, colons and semicolons (as appropriate)

Writing: Grammar for Control and Tone

- Use grammar accurately:
 - Consistent tense and person
 - Active and passive voice (basic awareness)
 - Modal verbs for tone (could, should, might)

Writing: Spelling and Editing

- Use spelling strategies and accurate spelling of common and subject-specific words
- Edit and proofread effectively:
 - Improve clarity and tone
 - Correct errors
 - Check formatting and layout

Speaking, Listening and Communicating (SLC): Confident Participation

- Contribute confidently to discussions, adapting language to audience
- Listen actively and respond with relevant points and questions
- Use strategies to manage disagreement and keep discussion on track

Speaking, Listening and Communicating (SLC): Presenting and Summarising

- Present information clearly, using supporting detail and examples
- Use formal language where needed (meetings, interviews)
- Summarise group decisions and next steps

Across Level 1–2 (Use Throughout)

Exam Skills

- Build exam skills: reading questions carefully, using evidence, managing time

Functional Communication (Real Life)

- Develop functional communication for real life: work, college, community, home

Confidence and Self-Advocacy

- Strengthen confidence: speaking clearly, asking for help, self-advocacy

Exam Entry (Separate Cost)

- **Exam entry is a separate cost of £30**

